

Textbooks: New Cornerstone 3 / Bug Club Readers / Grammar Practice Book 3.1
Week 1 (September 1, 2021 - September 3, 2021)*Short Week

| | | | |
|-----------------------------|----------------------|---|----------|
| FET | Unit Theme | : SE - Communities | 2-7 |
| | Vocabulary | : SE/WB - Key Words, Academic Words, Phonics (Short Vowels) | 8-11/3-5 |
| | Comprehension Skill | : SE/WB - Understand Character | 16-17/9 |
| | Reading | : SE - <u>Lin's Shopping Day</u> | 12-15 |
| | Project / Assignment | : My Special Day Assignment extended from <u>Lin's Shopping Day</u> | 12-17 |
| | : | | |
| | : | | |
| CET | Bug Club Reader | : <u>Poptropica: The Ultimate Guide</u> | 1-7 |
| | Grammar | : Simple Sentences | 1-4 |
| | Project | : Green Cleaner extended from <u>Poptropica: The Ultimate Guide</u> | |
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| 9/1 School Opening Assembly | | | |

Week 2 (September 6, 2021 - September 11, 2021)*Long Week

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|--------------------------|----------------------|---|-------|
| FET | Unit Theme | : SE - Communities | 2-7 |
| | Vocabulary | : Extended from <u>Lin's Shopping Day</u> | |
| | Comprehension Skill | : WB - Comprehension & Reader's Companion | 6-7 |
| | Reading | : | |
| | Project / Assignment | : My Special Day Assignment extended from <u>Lin's Shopping Day</u> | 12-17 |
| | : | | |
| | : | | |
| CET | Bug Club Reader | : <u>Poptropica: The Ultimate Guide</u> | 8-15 |
| | Grammar | : Simple Sentences | 1-4 |
| | Project | : Green Cleaner extended from <u>Poptropica: The Ultimate Guide</u> | |
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| 9/11 Make-Up Day of 9/20 | | | |

Textbooks: New Cornerstone 3 / Bug Club Readers / Grammar Practice Book 3.1
Week 3 (September 13, 2021 - September 17, 2021)

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|------------------------------|----------------------|---|-------------|
| FET | Unit Theme | : SE - Communities | 2-7 |
| | Vocabulary | : SE/WB - Key Words, Academic Words, Phonics (Long Vowel Pairs) | 72-75/41-43 |
| | Comprehension Skill | : SE/WB - Events in a Plot | 80-81/47 |
| | Reading | : SE - <u>The Rabbit and the Lion</u> | 76-79 |
| | Project / Assignment | : My Special Day Assignment extended from <u>Lin's Shopping Day</u> | 12-17 |
| | : | | |
| | : | | |
| CET | Bug Club Reader | : <u>Poptropica: The Ultimate Guide</u> | 16-23 |
| | Grammar | : Subjects and Predicates | 5-8 |
| | Project | : Green Cleaner extended from <u>Poptropica: The Ultimate Guide</u> | |
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| 9/16 National Fire Drill Day | | | |

Week 4 (September 22, 2021 - September 24, 2021)*Short Week

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|---|----------------------|---|-------|
| FET | Unit Theme | : SE - Communities | 2-7 |
| | Vocabulary | : Extended from <u>The Rabbit and the Lion</u> | |
| | Comprehension Skill | : WB - Comprehension & Reader's Companion | 44-45 |
| | Reading | : | |
| | Project / Assignment | : My Special Day Assignment extended from <u>Lin's Shopping Day</u> | 12-17 |
| | : | | |
| | : | | |
| CET | Bug Club Reader | : <u>Poptropica: The Ultimate Guide</u> | 24-33 |
| | Grammar | : Declarative and Interrogative Sentences | 9-12 |
| | Project | : Green Cleaner extended from <u>Poptropica: The Ultimate Guide</u> | |
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| 9/21 Moon Festival ; 9/25 Parent-Teacher Conference | | | |

Textbooks: New Cornerstone 3 / Bug Club Readers / Grammar Practice Book 3.1

| Week 5 (September 27, 2021 - October 1, 2021) | | | |
|--|----------------------|---|-------------|
| FET | Unit Theme | : SE - Communities | 2-7 |
| | Vocabulary | : SE/WB - Key Words, Academic Words, Word Study (Use a Dictionary) | 38-41/23-25 |
| | Comprehension Skill | : SE/WB - Make Connections | 48-51/29 |
| | Reading | : SE - <u>My Family</u> | 42-47 |
| | Project / Assignment | : Garbage War Project extended from <u>The Rabbit and the Lion</u> | 76-79 |
| CET | Bug Club Reader | : <u>Rocky and the Wolf Cub</u> | 1-15 |
| | Grammar | : Compound Sentences | 17-20 |
| | Project | : Green Cleaner extended from <u>Poptropica: The Ultimate Guide</u> | |
| | | : | |
| 9/27-10/1 1st Communication Book Check | | | |

| Week 6 (October 4, 2021 - October 8, 2021) | | | |
|---|----------------------|---|-------|
| FET | Unit Theme | : SE - Communities | 2-7 |
| | Vocabulary | : Extended from <u>My Family</u> | |
| | Comprehension Skill | : WB - Comprehension & Reader's Companion | 26-27 |
| | Reading | : | |
| | Project / Assignment | : Garbage War Project extended from <u>The Rabbit and the Lion</u> | 76-79 |
| CET | Bug Club Reader | : <u>Rocky and the Wolf Cub</u> | 16-27 |
| | Grammar | : Common and Proper Nouns | 26-29 |
| | Project | : Green Cleaner extended from <u>Poptropica: The Ultimate Guide</u> | |
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Textbooks: New Cornerstone 3 / Bug Club Readers / Grammar Practice Book 3.1
Week 7 (October 12, 2021 - October 15, 2021)*Short Week

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| FET | Unit Theme | : SE - Communities | 2-7 |
| | Vocabulary | : SE/WB - Key Words, Academic Words, Phonics (Long Vowels with Silent e) | 22-25/13-15 |
| | Comprehension Skill | : SE/WB - Sequence of Events | 32-33/19 |
| | Reading | : SE - <u>Making Friends</u> | 26-31 |
| | Project / Assignment | : Garbage War Project extended from <u>The Rabbit and the Lion</u> | 76-79 |
| | : | : | |
| | : | : | |
| CET | Bug Club Reader | : <u>Rocky and the Wolf Cub</u> | 16-27 |
| | Grammar | : Singular and Plural Nouns | 30-33 |
| | Project | : Green Cleaner extended from <u>Poptropica: The Ultimate Guide</u> | |
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| | : | : | |
| 10/10 Double Tenth Day ; 10/11 National Holiday | | | |
| 10/12-10/18 1st Workbook Book Check (G2, G4, G6) | | | |

Week 8 (October 18, 2021 - October 22, 2021)

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|-----|----------------------|---|-------|
| FET | Unit Theme | : SE - Communities | 2-7 |
| | Vocabulary | : Extended from <u>Making Friends</u> | |
| | Comprehension Skill | : WB - Comprehension & Reader's Companion | 16-17 |
| | Reading | : | |
| | Project / Assignment | : Garbage War Project extended from <u>The Rabbit and the Lion</u> | 76-79 |
| | : | : | |
| | : | : | |
| CET | Bug Club Reader | : <u>Rocky and the Wolf Cub</u> | 28-33 |
| | Grammar | : Irregular Plural Nouns | 34-37 |
| | Project | : Green Cleaner extended from <u>Poptropica: The Ultimate Guide</u> | |
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Textbooks: New Cornerstone 3 / Bug Club Readers / Grammar Practice Book 3.1

Week 9 (October 25, 2021 - October 29, 2021)

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| FET | Unit Theme | : | |
| | Vocabulary | : | Review vocabulary for Midterm Assessment. |
| | Comprehension Skill | : | Review comprehension skills from Cornerstone 3. |
| | Reading | : | Review selected readings in Cornerstone 3 |
| | Project / Assignment | : | Garbage War Project extended from <u>The Rabbit and the Lion</u> |
| | | : | |
| | | : | |
| CET | Bug Club Reader | : | Review of selected vocabulary and readings in <u>Poptropica: The Ultimate Guide</u> and <u>Rocky and the Wolf Cub</u> |
| | Grammar | : | Review of Grammar Practice Book 3.1 from Week 1 to Week 8 |
| | Project | : | Green Cleaner extended from <u>Poptropica: The Ultimate Guide</u> |
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| 10/29 ID Halloween Activity | | | |

Week 10 (November 1, 2021 - November 5, 2021)

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| FET | <ul style="list-style-type: none"> Review of selected comprehension skill readings and selected readings of Cornerstone 3. Review of Vocabulary list for Midterm Assessment Review Workbook Cornerstone 3. Garbage War Project extended from <u>The Rabbit and the Lion</u> | | | |
| | CET | <ul style="list-style-type: none"> Review of selected vocabulary and readings in <u>Poptropica: The Ultimate Guide</u> and <u>Rocky and the Wolf Cub</u> Review of Grammar Practice Book 3.1 from Week 1 to Week 8 Green Cleaner Project extended from <u>Poptropica: The Ultimate Guide</u> | | |
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| 11/1-11/5 English Midterm Assessment (G1-G6) | | | | |

Textbooks: New Cornerstone 3 / Bug Club Readers / Grammar Practice Book 3.1
Week 11 (November 8, 2021 - November 12, 2021)

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|--|----------------------|--|---------------|
| FET | Unit Theme | : SE - Meeting Challenges | 66-71 |
| | Vocabulary | : SE/WB - Key Words, Academic Words, Phonics (Consonant Clusters) | 136-139/79-81 |
| | Comprehension Skill | : SE/WB - Inferences | 144-147/85 |
| | Reading | : SE - <u>Animal Habitats</u> | 140-143 |
| | Project / Assignment | : How Can Animals Help People Project extended from <u>Animal Habitats</u> | 140-143 |
| | : | : | : |
| CET | Bug Club Reader | : <u>Bugs in our Homes</u> | 1-8 |
| | Grammar | : Singular Possessive Nouns | 38-41 |
| | Project | : News Article Project extended from <u>Bugs in our Homes</u> | |
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| 11/12 Mail Merge & Deadline for Make-Up English Midterm Exam (G1-G6) | | | |

Week 12 (November 15, 2021 - November 19, 2021)

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| FET | Unit Theme | : SE - Meeting Challenges | 66-71 |
| | Vocabulary | : Extended from <u>Animal Habitats</u> | |
| | Comprehension Skill | : WB - Comprehension & Reader's Companion | 82-83 |
| | Reading | : | |
| | Project / Assignment | : How Can Animals Help People Project extended from <u>Animal Habitats</u> | 140-143 |
| CET | Bug Club Reader | : <u>Bugs in our Homes</u> | 9-16 |
| | Grammar | : Plural Possessive Nouns | 42-45 |
| | Project | : News Article Project extended from <u>Bugs in our Homes</u> | |
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Textbooks: New Cornerstone 3 / Bug Club Readers / Grammar Practice Book 3.1
Week 13 (November 22, 2021 - November 26, 2021)

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|--|----------------------|--|-------------|
| FET | Unit Theme | : SE - Meeting Challenges | 66-71 |
| | Vocabulary | : SE/WB - Key Words, Academic Words, Word Study (Prefixes & Suffixes) | 86-89/51-53 |
| | Comprehension Skill | : SE/WB - Visualizing/Compare and Contrast | 98-99/57 |
| | Reading | : SE - <u>The Contest</u> | 90-97 |
| | Project / Assignment | : How Can Animals Help People Project extended from <u>Animal Habitats</u> | 140-143 |
| | : | | |
| | : | | |
| CET | Bug Club Reader | : <u>Bugs in our Homes</u> | 17-24 |
| | Grammar | : Action and Linking Verbs | 51-54 |
| | Project | : News Article Project extended from <u>Bugs in our Homes</u> | |
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| 11/22-11/26 2nd Communication Book Check | | | |

Week 14 (November 29, 2021 - December 3, 2021)

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|------------------------------------|----------------------|--|---------|
| FET | Unit Theme | : SE - Meeting Challenges | 66-71 |
| | Vocabulary | : Extended from <u>The Contest</u> | |
| | Comprehension Skill | : WB - Comprehension & Reader's Companion | 54-55 |
| | Reading | : | |
| | Project / Assignment | : How Can Animals Help People Project extended from <u>Animal Habitats</u> | 140-143 |
| | : | | |
| | : | | |
| CET | Bug Club Reader | : <u>Bugs in our Homes</u> | 25-32 |
| | Grammar | : Main and Helping Verbs | 55-58 |
| | Project | : News Article Project extended from <u>Bugs in our Homes</u> | |
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| 12/1-12/25 ID Christmas Activities | | | |

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Week 15 (December 6, 2021 - December 10, 2021)

| | | | |
|---|----------------------|--|-------------------|
| FET | Unit Theme | : SE - Meeting Challenges | 66-71 |
| | Vocabulary | SE/WB - Key Words, Academic Words, Phonics (More Long Vowel Pairs) | 104-107/6 1-63 |
| | Comprehension Skill | SE/WB - Fact and Opinion | 114-115/6 7 |
| | Reading | : SE - <u>Fresh Food in Strange Places</u> | 108-113 |
| | Project / Assignment | : How Can Animals Help People Project extended from <u>Animal Habitats</u> | 140-143 |
| | | : | |
| CET | Bug Club Reader | : <u>DreamWorks Dragons: When Lightning Strikes</u> | 1-9 |
| | Grammar | : Subject-Verb Agreement | 59-62 |
| | Project | : News Article Project extended from <u>Bugs in our Homes</u> | |
| | | : | |
| 12/10 School Sports Day | | | |
| 12/6-12/13 2nd English Workbook Book Check (G2, G4, G6) | | | |

Week 16 (December 13, 2021 - December 17, 2021)

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|-----|----------------------|--|---------|
| FET | Unit Theme | : SE - Meeting Challenges | 66-71 |
| | Vocabulary | : Extended from <u>Fresh Food in Strange Places</u> | |
| | Comprehension Skill | : WB - Comprehension & Reader's Companion | 64-65 |
| | Reading | : | |
| | Project / Assignment | : How Can Animals Help People Project extended from <u>Animal Habitats</u> | 140-143 |
| CET | Bug Club Reader | : <u>DreamWorks Dragons: When Lightning Strikes</u> | 10-20 |
| | Grammar | : Present, Past, and Future Tenses | 63-66 |
| | Project | : News Article Project extended from <u>Bugs in our Homes</u> | |
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Textbooks: New Cornerstone 3 / Bug Club Readers / Grammar Practice Book 3.1

Week 17 (December 20, 2021 - December 24, 2021)

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|-----|----------------------|--|-------------------|
| FET | Unit Theme | : SE - Animals in Nature | 130-135 |
| | Vocabulary | SE/WB - Key Words, Academic Words, Word Study (Compound Nouns) | 152-155/8 9-91 |
| | Comprehension Skill | SE/WB - Cause and Effect | 160-161/9 5 |
| | Reading | : SE - <u>Can You See Them?</u> | 156-159 |
| | Project / Assignment | : Funky, Fresh Food Assignment extended from <u>Fresh Food in Strange Places</u> | 108-113 |
| | | : | |
| CET | Bug Club Reader | : <u>DreamWorks Dragons: When Lightning Strikes</u> | 21-33 |
| | Grammar | : Irregular Verbs | 67-70 |
| | Project | : News Article Project extended from <u>Bugs in our Homes</u> | |
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Week 18 (December 27, 2021 - December 30, 2021)*Short Week

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|---|----------------------|---|----------------|
| FET | Unit Theme | : SE - Animals in Nature | 130-135 |
| | Vocabulary | : Extended from <u>Can You See Them?</u> | |
| | Comprehension Skill | : WB - Comprehension & Reader's Companion | 92-93 |
| | Reading | : | |
| | Project / Assignment | : Funky, Fresh Food Assignment extended from <u>Fresh Food in Strange Places</u> | 108-113 |
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| CET | Bug Club Reader | Review of selected vocabulary and readings in <u>Bugs in our Homes</u> and : <u>DreamWorks Dragons: When Lightning Strikes</u> | |
| | Grammar | Grammar Practice Book 3.1 : Unit 2 & 3 Review | 49-50 71-75 |
| | Project | : News Article Project extended from <u>Bugs in our Homes</u> | |
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| 12/31 National Holiday ; 1/1 New Year's Day | | | |



KANG CHIAO INTERNATIONAL SCHOOL
康橋國際學校

2021-2022, Fall Semester

Grade 4 Syllabus

E403-E405

**International Department
Hsinchu Campus**

Textbooks: New Cornerstone 3 / Bug Club Readers / Grammar Practice Book 3.1

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Week 19 (January 3, 2022 - January 7, 2022)

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|--|---|
| FET | <ul style="list-style-type: none"> Review of selected comprehension skill readings and selected readings of Cornerstone 3. Review of Vocabulary list for Final Assessment Review Workbook Cornerstone 3. Funky, Fresh Food Assignment extended from <u>Fresh Food in Strange Places</u> |
| CET | <ul style="list-style-type: none"> Review of selected vocabulary and readings in <u>Bugs in our Homes</u> and <u>DreamWorks Dragons: When Lightning Strikes</u> Review of Grammar Practice Book 3.1 from Week 11 to 18 News Article Project extended from <u>Bugs in our Homes</u> |
| 1/3-1/7 English Final Assessment (G1-G6) | |

Week 20 (January 10, 2022 - January 14, 2022)

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| FET | Unit Theme : SE - Animals in Nature 130-135 Vocabulary : SE - Key Words, Academic Words 166-168 Comprehension Skill : SE/WB - Sequence 174-175/105 Reading : SE - <u>How Do They Grow?</u> 170-173 Project / Assignment : Funky, Fresh Food Assignment extended from <u>Fresh Food in Strange Places</u> 108-113 : : |
| CET | Bug Club Reader : <u>Golden Threads (from TUMBLE E-book)</u> Grammar : Project : : : : |
| 1/13 Mail Merge and Deadline for Make-Up English Final Exam (G1-G5) | |

Textbooks: New Cornerstone 3 / Bug Club Readers / Grammar Practice Book 3.1

Week 21 (January 17, 2022 - January 20, 2022)*Short Week

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|--|----------------------|--|---------|
| FET | Unit Theme | : SE - Animals in Nature | 130-135 |
| | Vocabulary | : WB - Key Words, Academic Words | 99-100 |
| | Comprehension Skill | : WB - Comprehension & Reader's Companion | 102-103 |
| | Reading | : SE - <u>How Do They Grow?</u> | 170-173 |
| | Project / Assignment | : N/A | |
| | | : | |
| | | : | |
| CET | Bug Club Reader | : <u>Golden Threads (from TUMBLE E-book)</u> | |
| | Grammar | : | |
| | Project | : | |
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| 1/20 Last Day of 1st Semester (Closing Ceremony) | | | |

Notes

- Comprehension skill and vocabulary readings will be taught intensively. Some main and paired selection readings may be taught extensively with focus being placed on students' comprehension of main ideas.
- Scores from the My Special Day Assignment extended from Lin's Shopping Day and Garbage War Project extended from The Rabbit and the Lion (Weeks 1-10) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the How Can Animals Help People Project extended from Animal Habitats and Funky, Fresh Food Assignment extended from Fresh Food in Strange Places (Weeks 11-19) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
- Scores from the Green Cleaner Project (Weeks 1-10) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the News Article Project (Weeks 11-19) administered by Chinese English Teachers will contribute to each student's Final Report Card.
- Students will attend English Village classes at least four times during the course of the semester; twice before the Midterm Assessment in Week 10 and twice before the Final Assessment in Week 19.